

**WEEK OF  
Jan. 27-31, 2025**



# Lesson

## Math

## Spelling

## Reading

	Math	Spelling	Reading
MONDAY	<ul style="list-style-type: none"> <li>-Objective: Students will be able to review place value skills.</li> <li>-Activities: Place Value Review Centers</li> <li>-Evaluation: recording sheets, observation, discussion</li> </ul>	<ul style="list-style-type: none"> <li>-Objective: Students will be able to spell words with the unpredictable vowel team /oo/ (ea has 2 sounds).</li> <li>-Activities: word sorting, word mapping</li> <li>-Evaluation: exit ticket</li> </ul>	<ul style="list-style-type: none"> <li>-Objective: Students will be able to identify comparisons and contrasts between characters in a story and themselves.</li> <li>-Activities: Softback Reader Story</li> <li>-Evaluation: Venn Diagram Completion, discussion, observation</li> </ul>
TUESDAY	<ul style="list-style-type: none"> <li>-Objective: Students will be able to show mastery of place value concepts.</li> <li>-Activities: Place Value Test, Place Value Craftivity</li> <li>-Evaluation: Place Value Test</li> </ul>	<ul style="list-style-type: none"> <li>-Objective: Students will be able to spell words with the unpredictable vowel team /oo/ (ea has 2 sounds).</li> <li>-Activities: word sorting, word mapping</li> <li>-Evaluation: exit ticket</li> </ul>	<ul style="list-style-type: none"> <li>-Objective: Students will be able to identify comparisons and contrasts between characters in a story and themselves.</li> <li>-Activities: Softback Reader Story</li> <li>-Evaluation: Compare/Contrast Craftivity, discussion, observation</li> </ul>
WEDNESDAY	<ul style="list-style-type: none"> <li>-Objective: Students will be able to skip count within 120 in different ways.</li> <li>-Activities: skip counting video, skip counting challenge, skip counting game</li> <li>-Evaluation: observation, discussion, exit ticket</li> </ul>	<ul style="list-style-type: none"> <li>-Objective: Students will be able to spell words with the unpredictable vowel team /oo/ (ea has 2 sounds).</li> <li>-Activities: syllable work</li> <li>-Evaluation: exit ticket</li> </ul>	<ul style="list-style-type: none"> <li>-Objective: Students will be able to identify comparisons and contrasts between characters in a story.</li> <li>-Activities: Hardback Reader</li> <li>-Evaluation: observation, discussion, Venn Diagram completion</li> </ul>
THURSDAY	<ul style="list-style-type: none"> <li>-Objective: Students will be able to count within 1,000 in different ways.</li> <li>-Activities: Guess My Number, Base ten Block building</li> <li>-Evaluation: partner practice, independent practice</li> </ul>	<ul style="list-style-type: none"> <li>-Objective: Students will be able to spell words with the unpredictable vowel team /oo/ (ea has 2 sounds).</li> <li>-Activities: word reading fluency, word ladders, decodable passages</li> <li>-Evaluation: exit ticket</li> </ul>	<ul style="list-style-type: none"> <li>-Objective: Students will be able to identify comparisons and contrasts between characters in a story.</li> <li>-Activities: Hardback Reader, craftivity compare and contrast</li> <li>-Evaluation: observation, discussion, craftivity writing</li> </ul>
FRIDAY	<ul style="list-style-type: none"> <li>-Objective: Students will be able to find more or less of a number (+1, -1, +10, -10, +100, -100).</li> <li>-Activities: Mental Math Hexagon Mats, partner work</li> <li>-Evaluation: exit ticket</li> </ul>	<ul style="list-style-type: none"> <li>-Objective: Students will be able to spell words with the unpredictable vowel team /oo/ (ea has 2 sounds).</li> <li>-Activities: sentence dictation</li> <li>-Evaluation: Spelling Test</li> </ul>	<ul style="list-style-type: none"> <li>-Objective: Students will be able to identify comparisons and contrasts between characters in a story.</li> <li>-Activities: Hardback Reader, Venn Diagram completion</li> <li>-Evaluation: Comprehension Check</li> </ul>

# Plans

## Grammar/Writing

## Science/Social Studies

<p>-Objective: Students will be able to identify if a verb is written in past, present, or future tense.</p> <p>-Activities: Christmas Tree Verb Tenses, whole group sort</p> <p>-Evaluation: observation, independent practice</p>	<p>-Objective: Students will be able to identify basic needs of animals.</p> <p>-Activities: Pet needs activity, what an animal needs craftivity</p> <p>-Evaluation: observation, discussion</p>
<p>-Objective: Students will be able to identify if a verb is written in past, present, or future tense.</p> <p>-Activities: Verb sort page</p> <p>-Evaluation: observation, independent practice</p>	<p>-Objective: Students will be able to identify characteristics of different animal classification groups (mammals+birds).</p> <p>-Activities: slideshow, Venn Diagram, cut and paste animal labeling pictures</p> <p>-Evaluation: observation, discussion</p>
<p>-Objective: Students will be able to identify if a verb is written in past, present, or future tense.</p> <p>-Activities: Verbs in different tenses worksheet</p> <p>-Evaluation: observation, independent practice</p>	<p>-Objective: Students will be able to identify characteristics of different animal classification groups (fish+reptiles).</p> <p>-Activities: slideshow, Venn Diagram, cut and paste animal labeling pictures</p> <p>-Evaluation: observation, discussion</p>
<p>-Objective: Students will be able to identify if a verb is written in past, present, or future tense.</p> <p>-Activities: Christmas tree verb tenses worksheet</p> <p>-Evaluation: observation, independent practice</p>	<p>-Objective: Students will be able to identify characteristics of different animal classification groups (amphibians+insects).</p> <p>-Activities: slideshow, Venn Diagram, cut and paste animal labeling pictures</p> <p>-Evaluation: observation, discussion</p>
<p>-Objective: Students will be able to identify if a verb is written in past, present, or future tense.</p> <p>-Activities: quiz</p> <p>-Evaluation: quiz</p>	<p>-Objective: Students will be able to identify characteristics of different animal classification groups (mammals+birds).</p> <p>-Activities: slideshow, Venn Diagram, cut and paste animal labeling pictures</p> <p>-Evaluation: observation, discussion</p>

**\* Lesson plan activities are likely to change based upon student need. \***

**\* ALL content and activities are planned following the PA State Standards, district provided curriculum, teacher resources, and teacher created materials \***

**\*Accommodations include but are not limited to: preferential seating, repeated instructions, modeling of new concepts, one-on-one assistance, positive reinforcement, reminders of appropriate behavior and small group work. \***

**\*Enrichment includes but is not limited to: word problems, higher level vocabulary and spelling words, advanced concepts, math puzzles, application problems, real-life scenarios**